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WORK HISTORY

Doctoral Candidate in Education Leadership (EdLD) | Harvard University, Cambridge, MA (Aug 2023 – Present)
- Received three innovation awards from the Harvard Graduate School of Education (HGSE) to launch Qüento (www.quento.ai), and AI-powered platform that synthesizes qualitative feedback from students
- Co-authored an AI Implementation Guide for Prince George's County Public Schools (www.ai-ed.info)
- Developed an AI Equity Coach for the Public Schools of Brookline through a Superintendent Fellowship

Interim & Deputy Chief Executive Officer | Teach For Armenia, Yerevan, Armenia (Aug 2019 – July 2023)
- Developed Change-Based Learning & accelerator program, which incubated 300+ Student-Led Projects
- Launched a wartime Emergency Education Response, reaching 1 out of every 13 displaced students
- Devised the organization's COVID-19 response, procuring $2+ million towards the purchase of technology
- Oversaw expansion of program to all regions in Armenia while doubling the size of the teaching cohort within a period of one year, therefore increasing the number of students reached from 15,000 to 34,000
- Drove org-wide culture transformation, moving Teach For Armenia from the bottom 2 partners in the Teach For All network to the #1 spot according to a survey conducted by Boston Consulting Group
- Garnered $24 million in order to support the organization's ambitious growth plans & Teach For All's support
- Oversaw the creation of a nationwide school transformation project which successfully doubled student achievement rates during the pilot year & secured funding to expand over a period of 3 years
- Spearheaded the creation of Teach For Armenia's Master's program, the only degree in Armenia focused on issues concerning educational equity & teacher leadership
- Secured accreditation to issue teaching certificates to fill critical vacancies, the first of its kind in Armenia
- Orchestrated a hybrid forum co-hosted with the School of Education at the University of California in Los Angeles (UCLA), attracting over 400 participants worldwide through a series of multi-site events
- Cemented an external study with UCLA to evaluate the organization's impact

Managing Director, Leadership Development | Teach For America, Denver, CO (July 2016 – July 2019)
- Led efforts to transform cohort culture for a region supporting 115 Teacher-Leaders & 1,500+ Alumni, moving Colorado from the bottom 5 sites in the nation to the top quartile
- Achieved the highest participant satisfaction ever recorded in the region's 10-year history, surpassing the National Breakthrough Results 2 years ahead of schedule
- Oversaw the design process for the Launch Fellowship, a one-year teacher residency program specifically focused on cultivating diverse homegrown talent
- Achieved a 95% positive response rate on survey questions asked at the end of orientation for the 2017 corps & 90% for our Launch Fellows

Lead Program Developer, Apprenticeship | LeapEd, Kuala Lumpur, Malaysia (Nov 2014 – June 2016)
- Designed a 3-year talent pipeline program for rising school transformation consultants
- Coached a team of 10 Associate Education Partners to achieve 100% of their key performance targets in 2015 with a growth rate of 174% in pedagogical practice alone
- Led training program that achieved 100% retention with 90%+ satisfaction across 2 years of implementation
- Piloted a competency framework that was designed for a staff of 200+
- Created a comprehensive 2-year curriculum that leveraged a hybrid learning approach

Associate Director, Program | Teach For Malaysia, Kuala Lumpur, Malaysia (Sept 2012 – Oct 2014)
- Led pre-service training institute that resulted in 97% of teachers meeting 100% of their targets, which in turn doubled student achievement during the 2-month program

- Oversaw the development of national student metrics in order to measure the organization's impact on approximately 13,000 students, including a literacy pilot which determined that the organization added 2.5 months of additional writing gains within a school year
- Pioneered a national conference with 424 attendees, resulting in a net promoter score of 98

Program Manager | Teach For India, Pune, India (Aug 2010 – June 2012)
- Provided coaching to 45 teachers reaching over 1,200+ students
- Attained twice the amount of reading gains typically expected in a year with a team of 18 teachers
- Launched a city-wide school transformation project that secured ₹1.5 million in order to scale
- Orchestrated a student scholarship in collaboration with society based at Columbia University
- Created an online video library of 100+ videos to enhance teacher training

Spanish Teacher | Nanakuli & Intermediate High School, Waianae, Hawaii (Aug 2006 – June 2008)
- Taught at a Native Hawaiian homestead as a Teach For America charter corps member
- Led 88 new language learners to write page-length essays in Spanish with an average mastery rate of 83%
- Initiated an honors society, college scholarship, & a summer travel program

OTHER PROFESSIONAL EXPERIENCE
- Board Member, Ricardo Flores Magón Academy (Oct 2018 – June 2019)
- Selection Committee Member, Moonshot edVentures (Aug 2018 – Sept 2018)
- Module Designer, Teach For Uganda (Oct 2017)
- Program Design Peer Advisor, Teach for Qatar (Dec 2013)
- Program Design Peer Advisor, Teach for the Philippines (Apr 2013)
- Graduate Intern, United Nations Headquarters (Jan '09 – June 2009)

EDUCATION
- Harvard University, Doctorate in Education Leadership (Expected: 2026)
- Columbia University, Master's in International Educational Development (2010)
- Pepperdine University, Bachelor's in International Studies with Minors in Spanish & French (2006)

CERTIFICATES
- Relay Graduate School of Education, AI Prompt Engineering Microcredential (2024)
- University of Denver, Trilogy Web Development Certificate (2018)

PUBLICATIONS
- Clark, R. (2024). *Who Will Control the Robots?* Medium. https://medium.com/@ruiz_38224/who-will-control-the-robots-48ce9cc4fa49.
- Clark, R. (2022). *Teach For Armenia's Response to the Education Crisis.* Teach For Armenia. https://www.teachforarmenia.org/news-page/response-to-the-education-crisis.
- Clark, R. (2020). *Crystalizing Student-Led Community Impact.* Teach For Armenia. https://www.teachforarmenia.org/news-page/crystalizing-student-led-community-impact.
- Clark, R. (2020). *Change-Based Learning is the Future of Education.* Teach For Armenia. https://www.teachforarmenia.org/news-page/cbl.
- Clark, R. (2020). *Why We Need to End the Digital Divide.* Teach For Armenia. https://www.teachforarmenia.org/news-page/why-we-need-to-end-the-digital-divide.

SKILLS
- **Computer:** 80 WPM, Microsoft Office Suite, QuarkXPress, Salesforce, Adobe Photoshop, & Illustrator
- **Coding:** Familiar w/ Python, JavaScript (including Next.js & React), SQL, HTML, & CSS
- **Languages:** English & Spanish (Native); French (Proficient); Armenian (Intermediate); Italian (Beginner)